

School Name Our Lady of the Way School

Postal address 38 Armstrong Street, PETRIE, QLD, 4502

Phone (07) 3285 2977 Fax (07) 3285 5333

Email ppetrie@bne.catholic.edu.au

School website www.ourladyoftheway.qld.edu.au

Contact Person John Parkinson

Principal's Foreword

Introduction

Our Lady of the Way school teaches the Australian Curriculum and provides access, participation and authentic outcomes to learners. " We seek to build a learning community, enabled by diversity and united in faith for today, tomorrow and into the future. Therefore our mission is to build a community that celebrates faith, learning and diversity." (Our Lady of the Way Catholic Primary School Vision & Mission Statement). Community, Faith, Learning and Diversity are our 4 pillars. We have developed each of our pillars into frameworks.

To build our whole school pedagogy we explicitly teach 'good community, good learning, good faith and good diversity' by teaching the elements in each framework.

Good Community is about: Using the Golden Rule, Participating, Pursuing, Being reasonable and Being sensible.

Good Learning is about: Using the Four Steps, Thinking, Participating, Pursuing and Demonstration.

Good Faith is about: Hospitality, Service, Scripture, Prayer, Forgiveness & Reconciliation

Good Diversity is about: Taking on challenges Persistence, Putting in effort, Feedback, Empathy and wanting to learn, improve and succeed.

School Profile

Our Lady of the Way School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 332 Girls 174 Boys 158

Characteristics of the student body

Our Lady of the Way Primary School has a strong link with its Mission and Vision Statement. The Mission & Vision Statement is made of 4 pillars: Community, Faith, Learning and Diversity. Each pillar is developed into a framework. We explicitly teach the elements of the frameworks because we want our learners to be Good Community people, Good Faith People, Good Learners and Good Diversity people. OLV has approximately 354 students from 251 families.

OLW is a two stream coeducational school from P-6. OLV has 13 class groupings: traditional groupings from Prep to Year 4, and 3 groupings of Year 5 & 6. Student religious background is predominantly Catholic. Other Christian and non-Christian faiths are represented in the school. Student cultural backgrounds include: Aboriginal or Torres Strait Island, Australia, India, New Zealand, Philippines, England, Scotland, South Africa, Zimbabwe, Republic of South Korea. First languages, other than English, include: Arabic, Cantonese, Malayam, Tagalog, Thai, Mandarin, French, Hindi, Spanish, Gujarah and Karen. Approximately 10% of our students have special needs. Students typically transition after Year 6 with an increasing number enrolling at Mt Maria, Petrie.

Our grounds comprise of 4 classroom blocks, multiple playgrounds including 3 adventure playgrounds, tennis court, oval and undercover, Dalaipi Centre (Multipurpose Hall) and Administration building.

Our distinctive curriculum offerings

OLW provides learners with access, participation and authentic outcomes with the Australian Curriculum.

OLW offers all learners quality teaching and learning in LOTE (Italian), Music, Art and HPE each week.

OLW offers specialized Dance classes to all year levels for one term a year.

OLW offers students in Years 4-6 weekly boxing classes.

OLW teachers provide learners with learning intentions, success criteria, next steps and feedback.

OLW students participate in district and zone sport.

Students in Year 2 and Year 4 attend swimming lessons.

Senior students have the opportunity to participate in the Chess club.

Extra curricula activities

OLW learners have the opportunity to participate in instrumental music tutoring. Private tutors are available to teach guitar, drums, keyboard and strings.

OLW learners have the opportunity to participate in tennis lessons and martial arts lessons after school hours.

OLW learners have the opportunity to participate in Friendship Club which is convened every day at both breaks. Friendship club involves games and dance.

OLW has continued to support the OLW Playgroup who meet weekly.

How Information and Communication Technologies are used to assist learning

OLW has an ICLT technician who is employed two days a week.

OLW provides access to technology in all classes.

All classrooms have TV, apple TV or meraki connectivity.

Early Years classrooms have access to iPads, apple TV connectivity and some stand alone computers.

All Years 3-6 classes have access to laptops, surface pros, and internet connectivity

All teachers are able to purchase APPS and purchase subscriptions for students.

The Learning Support area of the school has a bank of laptops for use with students with disabilities in an effort to build a capacity of learners to use alternative means to demonstrate learning.

Social climate inclusive of pastoral care and our response to bullying

We explicitly teach our 'Good Community' Framework. This is based on principles from Play is the Way. This programme involves teaching and playing games to practice and learn appropriate social/emotional behaviours. Bullying incidents are investigated in terms of the being 'defined as repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons (National Safe Schools' Framework, 2011). Statements from victim and perpetrator are taken. If there is evidence to suggest bullying we teach the victim to speak with the perpetrator, in the presence of the principal. We teach the perpetrator strategies to use that will cease the bullying behaviour. The perpetrator uses our apology process. The perpetrator has a plan of what they will do to 'earn back the victims trust and respect'. The plan is monitored daily by principal or delegate using a check in system. At all stages parents/carers are kept informed. Formal Sanctions of : Detention, Suspension and Exclusion may be used if the above strategy fails to engage the perpetrator in learning appropriate behaviours.

Parent, student and teacher satisfaction with the school

Teacher/Staff satisfaction with the school is rated at 4.22 from the BCE Staff Satisfaction Survey. It indicates a high level of satisfaction. Parents and student satisfaction is gauged through stakeholder information sought after in cyclical review of components. The feedback from parents and students in these surveys indicates satisfaction with the things we do at OLW. School celebrations welcome significant numbers of parents (e.g. Mother's Day Morning Tea, Father's Day Breakfast, Dance Concert Nights, Music Nights). Feedback from parents indicates a high level of satisfaction. The OLW Student Welfare Officer works with parent support groups, individual parents and families.

Parent involvement in their child's education

OLW embarked on a project of Parental Engagement. We utilized an expert in this field to learn what it is that parents could do at home to have a major influence of student achievement at school. OLW held 4 meetings in 2015 for parents. The 'Happy, Healthy, Achieving Kids' series gave parents practical experience and reference material to influence their child's achievement at school. The series helped to teach parents about authoritative parenting, developing a love of learning, holding and passing on high aspirations, learning in the home, taking an active interest and maintaining it through school and building a positive home school relationships.

Parents and carers are invited to Parent Information nights, Parent Teacher interviews, 3 Way Conferences, P&F Meetings, Dance Concerts, Assembly, Liturgy, School Art Show, School Music Concert, Mother's Day Morning Tea, Father's Day Breakfast and volunteering : multilit reading, classroom volunteering, Sausage Sizzle/Pizza Day helpers.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	29	23
Full-time equivalents	24.80	13.88
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	0
Masters	4
Post Graduate Diploma/Certificate	2
Bachelors Degree	21
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 37040

The major professional development initiatives were as follows

Literacy/Numeracy coaching on a weekly basis.

Feedback to students on a weekly basis.

Intervention programmes for literacy and numeracy in the classroom.

7 x Professional Development Days: Consistency of Teacher Judgment Day, Administration Day, Australian Catholic University - Mary, Good Learning Student Profile, Student Behaviour Support Document, Whole School Curriculum Plan.

Internal School Review of 1.4 Social Action and Justice, 2.3 Pedagogical Practice, 3.3 Professional Capacity and 4.1 Stewardship of Resources.

School Income by Funding Source

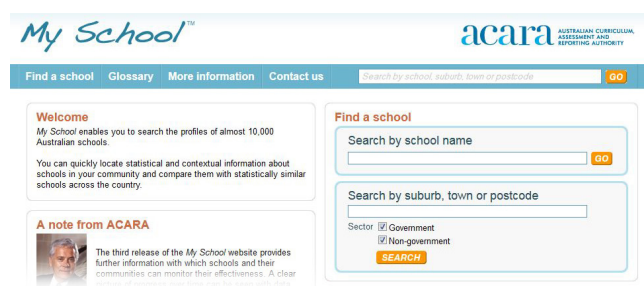
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 96.02 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 99.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	93.00 %
Prep Attendance Rate	94.00 %
Year 1 Attendance Rate	93.00 %
Year 2 Attendance Rate	88.00 %
Year 3 Attendance Rate	95.00 %

Year 4 Attendance Rate	96.00 %
Year 5 Attendance Rate	91.00 %
Year 6 Attendance Rate	92.00 %

Policy and practice to manage student attendance

Our Lady of the Way School Petrie, recognises that every day of attendance in school contributes towards a student's learning and that maximising school attendance enhances academic outcomes.

Our school has a responsibility to record student attendance and respond to instances of irregular attendance.

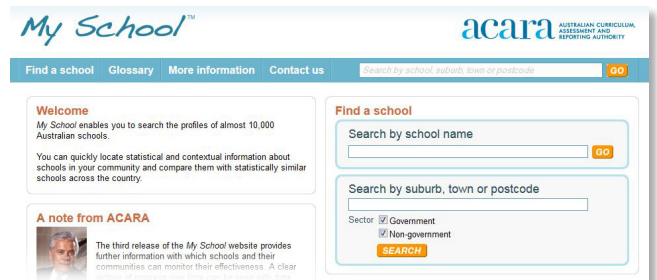
Our school, and by virtue of their employment, our teachers, are legally required to monitor and record attendance of students in their care on a daily basis, whether absent or present in class, on excursion or at a school based activity.

Legal guardians of children have a legal obligation, as set out in the Education (General Provisions) Act 2006, to ensure a child is enrolled at and attends school. Attendance is registered in eMinerva twice a day.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.