



Teaching Challenging Transforming

ANNUAL SCHOOL REPORTING – 2012

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

School Name **Our Lady of the Way**

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Contact Person John Parkinson

Principal's Foreword

Introduction

Our Lady of the Way School is situated on a significant historical site of the Murrumba Homestead, the original home of the Petrie family and the land of the Turrbal people. Our school has been an integral part of the Petrie Catholic Parish for over 40 years. Currently we have a school enrollment of just over 400 boys and girls from Prep to Year 7.

Our school vision states 'We seek to build a learning community, enriched by diversity and united in faith for today, tomorrow and into the future. The four pillars of our school we uphold are: Learning, Faith, Community and Diversity.

Our school has changed in significant ways in the last few years as facilities have been built and improved. In 2012 we took time to enjoy and fully utilise the most recent school facilities: the Dalaipi Centre, Multimedia Centre and new classrooms.

We have a dedicated staff of educational professionals: both teachers and support staff, providing rich quality learning for our students. We also employ specialist staff members who provide teaching and learning in Italian, HPE, and the Dance strand of the Art.

School Profile

Our Lady of the Way Primary School Petrie is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ☒ or Single Sex ☐

Year levels offered: Primary ☒ Secondary ☐ P-12 ☐

Total student enrolments for this school 405

Total Enrolment 405 Girls 217 Boys 188

Characteristics of the student body

Our Lady of the Way is a predominantly two stream coeducational school from P-7 with a current enrolment of 405.

Our students come from broad cultural and religious backgrounds. The cultural backgrounds and countries of origin of students in our school include The Philippines, Italy, India, England, New Zealand and Singapore.

We have 12 Aboriginal or Torres Strait Island students.

We have 26 students who have another language in their family background and for 10 of these students we provide ESL support.

We have a diverse population of learners, 10% of our students have special needs.

The religious background of our students is predominantly Catholic. We have children enrolled from other Christian backgrounds and several from other than Christian backgrounds.

Our distinctive curriculum offerings

At Our Lady of the Way we provide quality teaching and learning across all Learning Areas in the Curriculum. We have implemented the Australian Curriculum in the learning areas of Mathematics, Science, History and English. The other Key Learning Areas are: Religious Education, The Arts, Health and Physical Education, Technology and LOTE.

Our LOTE language is Italian. Our students have the opportunity to learn Italian language and culture from Prep to Year 7 with weekly lessons.

The Dance strand in The Arts curriculum is taught by a specialist teacher. Students are taught dance in a weekly lesson for one semester of the school year.

Our school offers instrumental music to students with tutoring in keyboard, guitar, drums and violin.

We have a specialist PE teacher and each class has a weekly HPE lesson. Students participate in district and zone sport. Our senior students participate in inter-school sport. Students in Year 2 and 4 attend swimming lessons.

Extra curricula activities

The school has a variety of extra curricula activities and clubs.

Clubs include: Games, Lego, Italian, Science, Computer & iPad, Sewing, Friendship, Movie, Yoga & Glee.

Students are given opportunities to participate in JRock and in Optiminds.

Martial Arts and Tennis Coaching are offered on site by groups external to the school.

We have a playgroup that meets weekly.

How Information and Communication Technologies are used to assist learning

We have a computer lab with desktops for use by Year P-3. We have a Multimedia centre which is equipped with laptop computers for Year 4-7. Classes are rostered into these tech spaces for multiple hours throughout the week.

Classroom teachers use computers and flat screen TV's as teaching tools in the classroom, and each classroom has a small bank of computers for student use.

We have begun investing in iPads, these are predominantly used for student learning on an individual and partner basis through the learning programs offered through the school's Enrichment Centre and in the Early Years classrooms.

A Scope and Sequence outlining computer skills to be embedded in the teaching program has been developed to guide the classroom teachers.

An ICLT Technician is employed two days a week to support access and use of technology in the school.

An ICLT Key Teacher provides support and information to teachers and classes.

Social climate inclusive of pastoral care and our response to bullying

We are a faith based learning community. We work tirelessly to create both the school climate and classroom environment that optimize learning. We strive to form strong partnerships between our families and school. We aim to work together and encourage regular contact between home and school toward improved student learning. A Student Welfare Worker is employed on a part-time basis for the support of children and families, our welfare worker helps to create an environment which promotes the physical, emotional, social and intellectual development and wellbeing of all students. Regular school events offer parents the opportunity to attend and participate in our school, we generally enjoy a good participation level of family members at special school events including: liturgy, Mass, sport days and other celebrations and annual occasions. The Parents and Friends Association is active in the school. The School Board is active in working toward developing the school strategic renewal plan, policy writing and general support of the school in the present and for the future.

Parent, student and teacher satisfaction with the school

Our Lady of the Way prides itself on quality relationships between home and school and offers an open door policy to ensure that regular communication can occur between both settings. In recent surveys associated with our annual school review there was an indication of a strong level of support for the staff, the teaching programs, and the sense of community fostered in the school. This has been supported by survey responses from Parents and Staff which indicate a high level of satisfaction with our school.

Parent involvement in their child's education

Whilst all parents / caregivers in most of our families are in the full time workforce we do enjoy a reasonable level of parent participation in the school and in the education of their children. Some ways in which parents are involved include:

- Parent Information nights and Parent Teacher Interviews,
- P&F meetings and activities, and School Board membership
- Attendance at Dance Concerts, Assembly, Liturgy and Mass
- Volunteering - MultiLit, reading, tuckshop, supervision on school excursions and camps, sport day assistance at swimming, athletics and cross country carnivals.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	28	27
Full-time equivalents	24	14.6
Indigenous	0	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	20%
Post Graduate Diploma/Certificate	12%
Bachelors Degree	56%
Diploma/Certificate	12%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2012 was \$ 10,000

The major professional development initiatives were as follows

Developing Professional Learning Teams (PLT's)

English Comprehension Skills (Kath Glaswell)

Mathematics and English

School Income by Funding Source

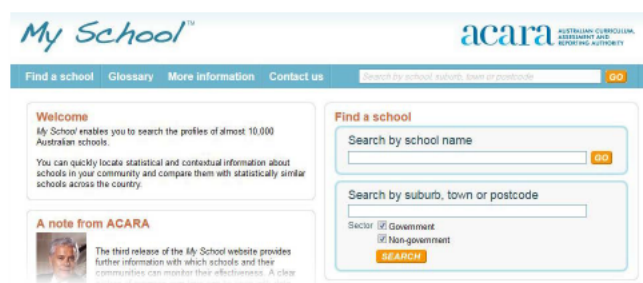
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.29 % in 2012.

Proportion of staff retained from the previous school year

From the end of the 2011 school year, 85.45 % of staff were retained by the school for the 2012 year.

Key Student Outcomes

Whole School Attendance Rate	91.7 %
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Prep Attendance Rate	N/A	Year 4 Attendance Rate	91.2 %
Year 1 Attendance Rate	91.4 %	Year 5 Attendance Rate	90.4 %
Year 2 Attendance Rate	93.1 %	Year 6 Attendance Rate	91.1 %
Year 3 Attendance Rate	92.5 %	Year 7 Attendance Rate	92.2 %

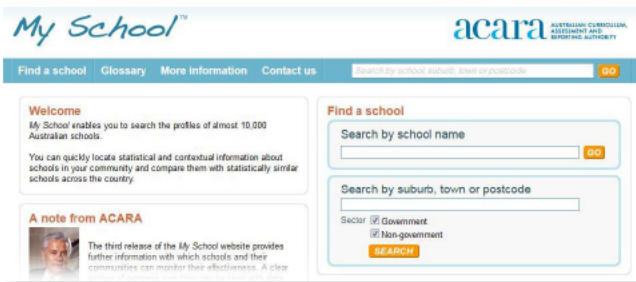
Policy and practice to manage student attendance

When issues arise regarding student attendance or lack thereof we communicate directly with the family in the first instance by phone, and then by letter, to plan how to support the family in getting their child to school. Further to this if the issue of non attendance continues we meet with the parents / caregivers personally.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



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