Brisbane Catholic Education
teaching • challenging • transforming

School Name **Our Lady Of The Way Catholic Primary School**

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Contact Person **John Parkinson - Principal**

Principal's Foreword

Introduction

We seek to build a learning community, enriched by diversity and united in faith for today, tomorrow and into the future.

Community - Our Lady of the Way Parish School is a community, rather than a collection of individuals.

Faith - Our Lady of the Way Parish School is a Catholic School not a private school.

Learning - Our Lady of the Way Parish School is a place where the unknown becomes known.

Diversity - Our Lady of the Way Parish School is inclusive of those who share our virtues.

Good Learners:

• Four Steps…I know what I am learning about. (learning intentions); I know what to do to be successful. (success criteria); I know my next steps in learning; I seek, receive, give and act on feedback.

• Think … I know what to do when I don't know what to do! (metacognitive skills)

• Participate … I feel connected to OLW and participate in everything I can.

• Pursue …I am confident in pursuing my personal best because I can manage my relationships and feelings.

• Demonstrate …I have a sense of accomplishment and can choose the best way to demonstrate my learning.

School Profile

Our Lady of the Way Catholic Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational ✓ or Single Sex ☐

Year levels offered: Primary ✓ Secondary ☐ P-12 ☐

Total student enrolments for this school **388**

Total Enrolment **388** Girls **206** Boys **182**

Characteristics of the student body

We are a coeducational school from P-6.
13 class groups: 2 x Prep; 2 x Year 1; x Year 2; 2x Year 3; 2 x Year 4/5, 3 xYr 6/7
Student religious background is predominantly Catholic.
Other Christian and non-Christian faiths are represented in the school.
Student cultural background is predominantly Australian.
Other cultural backgrounds include: Aboriginal or Torres Strait Island, Australia, India, New Zealand, Philippines, England, Scotland, South Africa, Zimbabwe, Republic of South Korea. First languages, other than English, include: Arabic, Cantonese, Malayam, Tagalog, Thai, Mandarin, French, Hindi, Spanish, Gujarah and Karen.
Our grounds comprise of 4 classroom blocks, multiple playgrounds including 3 adventure playgrounds, tennis court, oval and undercover, Dalaipi Centre (Multipurpose Hall); Administration building
Approximately 10% of our students have special needs.
We are a School Wide Positive Behaviour school and explicitly teach the behaviours required for success in our school.
We explicitly teach emotional intelligence through Play Is the Way (W.McCaskill; playistheway.com.au).
We explicitly teach thinking strategies to enable students to access metacognition.
We are a Visible Learning School - associated with Cognition Education and the work of John Hattie.

Our distinctive curriculum offerings

. LOTE : Italian. Taught from Prep to Year 7; 40 minutes per week.
. HPE - Taught from Prep to Year 7; 40 minutes a week
. Play is The Way - taught from Prep to Year 7; 80 minutes a week
. Dance - Dancecart - Terms 2&3 - whole school: Dance strand in The Arts Curriculum
. Explicit teaching of Thinking Strategies - whole school
. Explicit teaching of Good Learning framework - whole school.
. Instrumental music tuition : drums, keyboard, guitar, violin
. District Sport participation
. Zone sport participation
. Swimming tuition Year 2 & year 4.

Extra curricula activities

Extra Curricula Clubs:
Games
Lego
Science
ipad
Craft
Friendship
Movie
Martial Arts
Tennis Coaching
Playgroup

How Information and Communication Technologies are used to assist learning

Early Years classrooms are equipped with ipads, apple TV, some stand alone computers, TV and sound speakers. Early Years ipads equipped with apps that promote access, participation and authentic outcomes in line with the Australian curriculum. Such aps include reading, writing, speaking & listening, maths.
Upper Years classrooms are equipped with Surface Pros, laptops, TV, some stand alone computers and sound speakers. Upper Years tablets are equipped with apps and programmes that promote access, participation and authentic outcomes in line with the Australian curriculum. Such apps and programmes include reading, writing, speaking & listening, mathletics & spelladrome.

Social climate inclusive of pastoral care and our response to bullying

Teachers deliberatively and actively develop a climate of trust in classrooms and develop effective teacher-student relationships. We use a programme "Play is the Way' to explicitly teach what a 'good community' is. Our response to bullying is to be proactive in our approach. Our classrooms include Community Circles where learners are trained to identify grievances and seek assistance from adults. Our response to Bullying will include: Parent/Carer notification, teaching and learning activities to reteach the behaviours expected, Apology, Reflection work and Behaviour Coaching. Our response may Time in/out, Functional Behaviour Assessment, Suspension/Exclusion/Gradual; return to school.

Parent, student and teacher satisfaction with the school

Satisfaction is measured using our school using School Renewal surveys:

1.5 Learning and Teaching of Religion : Rating 5/7
2.5 Learning and Teaching improvement: 5/7
3.1 Professional Learning and Development 4/7
3.2 Work Culture: Rating: 5/7
4.2 Learning Environments:Rating : 4/7

Parent involvement in their child's education

Parent Information Nights
Parent Teacher interviews
3 Way Conferences (Parent/Teacher/Student)
P&F Meetings
School Board
Attendance - dance concerts, assembly, Liturgy
mother's Day Morning Tea
Father's Day Breakfast
Volunteer - multilit reading, tuck shop P&F Events

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	22	21
Full-time equivalents	20.39	16.41
Indigenous	1	

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0%
Masters	20%
Post Graduate Diploma/Certificate	12%
Bachelors Degree	56%
Diploma/Certificate	12%

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2014 was $ 35746

The major professional development initiatives were as follows

Visible Learning - Pd for team; teacher release to participate.
Writing Coaching - weekly
Year Level Planning each term.
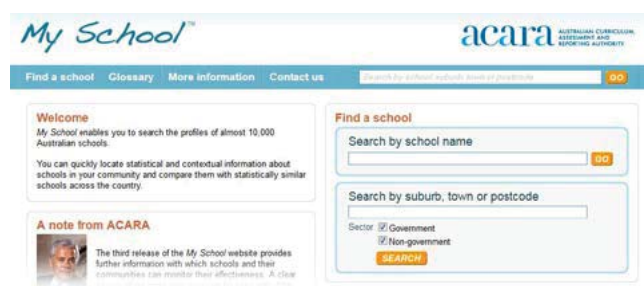
School Income by Funding Source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.

Average staff attendance rate

The staff attendance rate was   96.09% % in 2014.

Proportion of staff retained from the previous school year

From the end of the 2013 school year,   99% % of staff were retained by the school for the 2014 year.

Key Student Outcomes

Whole School Attendance Rate	91	%

Prep Attendance Rate		N/A	Year 4 Attendance Rate	89	%
Year 1 Attendance Rate	92	%	Year 5 Attendance Rate	93	%
Year 2 Attendance Rate	91	%	Year 6 Attendance Rate	92	%
Year 3 Attendance Rate	91	%	Year 7 Attendance Rate	89	%

Policy and practice to manage student attendance

We ask staff to alert leadership team of any students attendance rate that is low.
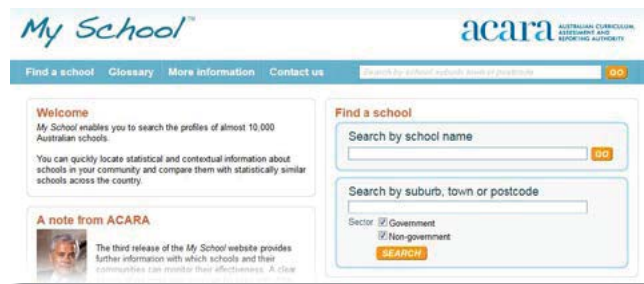Each term we check the attendance rate of students.
Parents/Carers are contacted and improvement sought.
Failure to improve attendance will result in formal sanction - report to DOCS.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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