



REPORTING POLICY

Our Vision

We seek to build a learning community, enriched by diversity and united in faith for today, tomorrow and into the future. Therefore our mission is to build a community that celebrates faith, learning and diversity.

Strategic Goals:

- To implement quality school curriculum programs that support and encourage life long learning roles.
- We aim to recognise and value all members of the school community as life long learners (physical, spiritual, emotional, intellectual).

Goals:

- To develop quality school and classroom plans/programs that actively engage teachers and students in learning.
- To develop and strengthen partnerships between the school, the home, the parish and wider community.

School Motto: United in Faith

Four Pillars

- Faith: We celebrate our FAITH by living Gospel Values
- Diversity: We celebrate DIVERSITY by embracing each person's unique identity and giftedness
- Learning: We celebrate LEARNING by striving for excellence in a student-centred environment
- Community: We celebrate COMMUNITY by promoting a spirit of togetherness

Introduction

We are committed to creating a vibrant learning community, acknowledging and celebrating diversity, enriched by and united in faith. Our policy documents are based on our deep understanding of the vision and mission of Jesus, and our core purpose of building the kingdom of God. This policy is also informed by and in response to contemporary approaches to reporting and our mandates through Catholic Education, the state Department of Education and Training, and the federal Department of Education, Employment and Workplace Relations.

Rationale

At Our Lady of the Way we work together as a community of teachers, students and parents toward positive relationships. We value reporting as a means of communicating student achievement and demonstrations of learning.

We believe that quality reporting occurs through a purposeful process linked to goal setting that indicates the level of student learning and achievement against state benchmarks and their attitudes and work habits. Reporting is an inclusive process that values input from a variety of personnel including teachers, specialists and students. Reporting is a positive, proactive and pastoral process that is communicated in a clear and effective manner. Quality reporting data enables proactive decisions to be made toward future educational opportunities for students.

At Our Lady of the Way School we endeavour to create an environment where all members of the community have the opportunity to learn and achieve and to demonstrate their achievement, and where reporting achievement to appropriate stakeholders takes a variety of forms. It is the responsibility of everyone in the community to strive to make this happen.

Consequences

In implementing this policy, Our Lady of the Way school, in partnership with our families will consider:

- needs of individual students including students with disabilities
- goals and needs of students on IEP's and ILP's
- issues of equity and justice

Therefore it is important when reporting to:

- o Consider the achievement of goals and outcomes
- o Include all personnel (staff, students, specialists)
- o Be positive
- o Be clear and honest about all aspects of learning and development
- o Consider implications for future learning

Procedures and practices:

At OLW we will :

- o Facilitate parent information nights
- o Conduct parent and three way interviews early in the school year
- o Conduct other interviews as necessary
- o Present student assessment folios at the end of Semester 1 and 2 or present Early Years Cumulative portfolios at appropriate intervals
- o Produce written reports at the end of Semester 1 and 2
- o Keep parents informed about their child's learning, attitudes and behaviour