In celebration of Early Childhood Intervention Awareness Week, ECIA Qld proudly presents the

Early Childhood Intervention Expo

What you can expect
- A day filled with information, support and practical help from expert speakers
- The workshops will showcase an evidence based practical approach to working with young children with disabilities and developmental delays

Displays by other organisations
- Information booths from other organisations specialising in Early Childhood

Confirmed speakers
- Amanda Hartmann, Speech Language Pathologist
- Janee Williams, Head of Special Education Services
- Emma O’Connor, Occupational Therapist
- May Britton, Advisory Visiting Teacher Inclusion/ASD
- Tina Wurth, Occupational Therapist
- Vicky Booth, Principal Education Officer for Education Queensland – South East Region

Quality Inclusive Practice Awards
Presented to organisations and individuals who display outstanding partnership with families to ensure young children with additional needs participate alongside their peers in prep, kindergarten, childcare and other community programs.

Awards will be presented in Administration, Family-centred practice, Service Delivery, Training and development, Program design and Team approach. See attached nomination forms for more details.

Saturday 8 September 2012

Registration 8:00am.
Various workshop sessions from 8.30am to 3.30pm
Venue: Bardon Conference Centre, 390 Simpsons Rd, Bardon, Brisbane
Cost: $110 MEMBERS $130 NON MEMBERS
Includes lunch, a light morning and afternoon tea

For more information about attending the Expo or hosting a display booth for your organisation, please call (07) 3720 0952 or email eciaqld@bigpond.com

The ECIA Qld Annual General Meeting will be held following the workshops. All members welcome to attend.
**Early Childhood Intervention Expo**

**Saturday 8 September**

Bardon Conference Centre, 390 Simpsons Rd, Bardon, Brisbane

<table>
<thead>
<tr>
<th>$110 Members</th>
<th>$130 Non Members</th>
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<tbody>
<tr>
<td>8:00am</td>
<td>Registration</td>
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<tr>
<td>8:30am</td>
<td>Welcome and Announcement of Winners of 2012 Quality Inclusive Practice Awards</td>
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<tr>
<td>SESSION 1</td>
<td>Presenter: Tina Wurth Sensory Processing</td>
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<td>9:00am to 10:30am</td>
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<td>Morning Tea</td>
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<tr>
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<tr>
<td>12:30pm to 1:15pm</td>
<td>Lunch</td>
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<tr>
<td>SESSION 3</td>
<td>Presenter: Emma O’Connor Learning through Play</td>
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<tr>
<td>1:15pm to 2:45pm</td>
<td>Presenter: Vicky Booth Behaviour</td>
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<tr>
<td>2:45pm to 3:30pm</td>
<td>Networking Drinks</td>
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<tr>
<td>4:00pm to 5:00pm</td>
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**The Presentations**

**Sensory Processing**

A brief overview of the sensory system and how children present in classroom and home situations when they have strong sensory preferences, and how this can impact on their participation. Let’s consider vision, touch, movement, taste, body position and the importance of these sensations. Get ready to step into the shoes of a child who has sensory processing difficulties as we complete a range of hands on experiments.
The Presentations

Multimodal Communication - Apps, signing, symbols and everything in between!
Let's embrace all the different modes of communication we can use to help our students become better communicators! We will look at the latest and greatest communication apps as well as sign language and symbols. This workshop will give practical examples and ideas about how you can integrate both low-tech and high-tech strategies and resources to support the communication development of your students.

A Child with Autism in the Early Years
This interactive workshop will cover Autism and diagnosis. The presenter will look at the impact on learning for a young child with autism. Participants will gain intervention strategies and teaching solutions for an early years inclusive class setting.

Intensive Interaction
This presentation will introduce the audience to the pedagogy of Intensive Interaction. Intensive Interaction is an approach for involving learners who are pre-intentional within a process to develop social cause and effect, the desire and awareness of how to communicate with others and an approach to develop fundamental communication awareness for learners who are pre-speech and pre-symbolic.

Learning through Play
This presentation will support participants to develop knowledge, skills and strategies to use play as a learning context for all students in early years classrooms. Participants will receive information relating to helpful online resources, books and research to support ongoing use of play in their classrooms.

Behaviour
For over a decade the ‘secret’ of managing children’s behaviour has been kept by professionals and specialists in the field. The secret can now be shared with you. Learn how to create environments conducive to better behaviour and to shape your day to proactively encourage positive behaviour outcomes.
**The Presenters**

**Vicky Booth, Principal Education Officer for Education Queensland – South East Region**

*Presenting: Session 3  Behaviour*

Vicky Booth is the Principal Education Officer for Education Queensland – South East Region. She has been working in the area of Behaviour and Special Needs for the past 15 years. Vicky has two Masters Degrees in Education for Behaviour and Teaching for Diversity. Currently she is completing research into classroom environments and sensory processing for students on the Autism Spectrum. Vicky spends much of her professional time building capacity in educators in the area of behaviour, speaking at various workshops and conferences.

**May Britton, Advisory Visiting Teacher Inclusion/ASD**

*Presenting: Session 1  A Child With Autism in the Early Years*

May’s current position is AVT-Inclusion (SWDs with Challenging Behaviours) supporting schools and families who have students with significant behavioural challenges, mostly ASD. She has worked in EQ as a teacher for 30 years in a number of positions and as an AVT for over 11, in the areas of ASD, SLI & II. May gained a Masters in Special Education, specialising in Disability and Challenging Behaviour, specifically ASD. She is certified by IABA, trained personally by Gary LaVigna, to carry out Comprehensive Functional Analyses of Behaviour and to write Positive Behavioural Support plans. May finds supporting teachers, families and working with children who have ASD very rewarding.

**Amanda Hartmann, Speech Language Pathologist**

*Presenting: Session 3  Multimodal Communication - Apps, signing, symbols and everything in between!*

Amanda Hartmann is a Speech-Language Pathologist with over 15 years experience - experience which has led to a passion for working with children and young adults with disabilities. She has specialist skills and knowledge in Augmentative and Alternative Communication, Visual Communication and Technology. She started her career in Education Queensland and worked closely with teachers and parents in Special Facilities to implement successful communication programs. Nine years ago, Amanda became a Key Word Sign (formerly Makaton) Presenter and regularly presents workshops in Key Word Sign. She now divides her time between a busy private practice (4 Little Monkeys) and Spectronics, as an Inclusive Technology Consultant.
The Presenters

Emma O’Connor, *Occupational Therapist*

**Presenting: Session 2  Learning through Play**

Emma O’Connor is an Occupational Therapist with Education Queensland currently based at Mt Ommaney Special School and Disability Services Support Unit (DSSU). She has worked with children aged 3-18 years in numerous early intervention, primary and special school settings. She has supported many students with disabilities to engage in new learning opportunities through play and has supported teachers to explore the role of play in their classrooms. She has presented on the topic of play to numerous diverse audiences including parents, teachers, teacher aides and therapists. Emma graduated from the University of Queensland with a Bachelor of Occupational Therapy (BOccThy) qualification. She is currently undertaking a postgraduate Masters of Health Science (Developmental Disability) through the University of Sydney.

Janee Williams, *Head of Special Education Services*

**Presenting: Session 2  Intensive Interaction**

Janee has been teaching in special education for 22 years. For the last 12 years she has been a Head of Special Education Services within Early Childhood Development Programs. For 6 years Janee has also been the Queensland mentor and expert for the pedagogical approach Intensive Interaction. She has worked alongside Dr Mark Barber in introducing this approach to Australia since Mark came to Brisbane, from the UK, in 2005. Within this role she has provided professional development, mentoring and support to teachers throughout Queensland, Victoria, South Australia and New Zealand. The most exciting part of this process for Janee has been introducing such an approach to young children when they enter early intervention services. The parallels between Intensive Interaction and early communication development make it a natural and obvious way for working with young children, in their early phases of development.

Tina Wurth, *Occupational Therapist*

**Presenting: Session 1  Sensory Processing**

Tina Wheldon (nee Wurth) completed her Masters in Occupational Therapy Studies in 2006 at UQ. Since this time, she has been running her private practice – Ready, Set, Go! Occupational Therapy. Tina has also worked at UQ and Autism Qld. She enjoys seeing children with ASD, learning difficulties and sensory challenges. Tina is currently on maternity leave from her practice, having recently had a baby.
Step 1  Register your interest and check seating availability.
Email eciaqld@bigpond.com Phone (07) 3720 0952  Wed & Thurs 9am to 3pm

THIS DOES NOT GUARANTEE YOUR SESSION PLACE

Step 2  Fill in and return this Registration Form

Step 3  Pay to confirm your place by Direct Deposit, Cheque or Money Order. Sorry, no credit cards accepted

Step 4  Your place at this session will be confirmed by ECIA email

Registration enquiries phone  (07) 3720 0952  Wed & Thurs 9am to 3pm, other times leave a message

Content enquiries phone  0410 682 468

Name:________________________________Workplace:__________________________

Phone:_________________ Email:____________________________________________

Role: _____________________  □ Special dietary requirements, please specify ______________

Please tick only one session per timeslot to attend -

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Payment Amount: $__________

□ Direct Deposit (BSB 804 002. Acc 1208999 Account Name: ECIA Qld )
Reference - Your name (ie John Smith)
Please inform us of your EFT payment via email to eciaqld@bigpond.com, including the receipt number, PD session date and date of transfer.

□ Cheque □Money Order Cheques & money orders are payable to ECIA Qld.

□ Invoice If you require us to invoice your workplace please provide the following details:

Workplace:________________________________ Contact person:________________________________

Contact email:________________________________ ABN:____________________

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