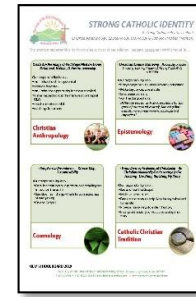
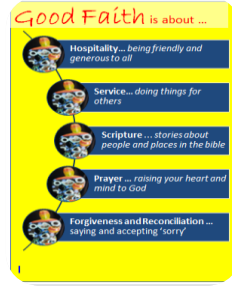
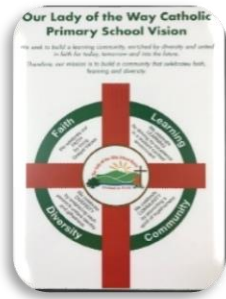


2021 Goals & Projects



Catholic Identity	Learning and Teaching	Well being	Our people	Diversity and inclusion
<p>Brisbane Catholic Education Priorities ... Deepen the spiritual, scriptural and theological capacity of our students, staff and community.</p> <p>2021 OLW reponse: By the end of 2021, staff will have participated in 3 of the BCE 'Formation for Mission' modules to deepen the spiritual, scriptural and theological capacity of our staff .</p> <p>HOW: Professional Development Days - Jan 2021 *Rationality : Faith Seeking Understanding module *Characteristics of a Catholic School module Twilights Term 2 & 3 *Community: Made for Each Other module *Anthropology: In God's Image & Likeness module</p>	<p>Brisbane Catholic Education Priorities ... Sustain foundational practices in literacy, numeracy and Catholic perspectives.</p> <p>2021 OLW reponse: By the end of 2021, 75% of learners will have demonstrated the BCE expected standards in reading & writing.</p> <p>HOW: Benchmarking *PM Benchmarking students each term P-2. * Writing Analysis students 3-6 each term.</p>	<p>Brisbane Catholic Education Priorities ... Create safe environments that nurture all aspects of well being.</p> <p>2021 OLW reponse: By the end of 2021, we will have a greater understanding of the perception of bullying at OIW by parents and students.</p> <p>HOW: PB4L meetings and refresh Zones of Regulation learning</p>	<p>Brisbane Catholic Education Priorities ... Build a talented, committed and high performance workforce.</p> <p>2021 OLW reponse: By the end of 2021, staff have participated in gathering evidence of impact of Misty Adoniou work from 2020, and provided feedback to peers.</p> <p>HOW: 2 x Staff Meeting / term- evidence of impact. * vertical groups visit peer classrooms * host demonstrates Misty scaffolding strategy *peers provide feedback - 2 stars & a wish</p>	<p>Brisbane Catholic Education Priorities ... Grow communities that value, celebrate and respond to individual identity and cultural diversity.</p> <p>2021 OLW reponse: By the end of 2021, OLW will have a Reconciliation Action Plan published on Reconciliation Australia website and practices further embedded across the school.</p> <p>HOW: * 1 x staff meeting /term * RAP team to lead development of plan</p>
<p>Celebrate our Catholic story through dialogue, ritual, prayer and action.</p> <p>2021 OLW reponse: By the end of 2021, we will have developed a way to capture student voice around the religious life of the school so that our Catholic story is celebrate in a meaningful way for student in response to the BCE Listens survey data.</p> <p>HOW: Catholic Social Teaching * 1 staff meeting a term dedicated to the Caritas CST area for the virtue being taught. * develop a plan to capture student voice</p>	<p>Transform practice to wholly engage each student in deeper learning.</p> <p>2021 OLW reponse: By the end of 2021, a whole school approach to guided reading has been embedded in our whole school pedagogy.</p> <p>HOW: Whole School Pedagogy *timetabled whole school guided reading time. *school personel timetabled across school</p>	<p>Advocate for the common good through social justice and ecological action.</p> <p>2021 OLW reponse: By the end of 2021, each cohort has a garden area that they look after .</p> <p>HOW: Laudato Si' groups Budgets for classes</p>	<p>Invest in the professional and spiritual development of staff.</p> <p>2021 OLW reponse: By the end of 2021, staff will have participated in coaching with the PLL, Principal and APRE.</p> <p>HOW: Coaching time: PLL, Principal, APRE *fortnightly release to meet with PLL *goal setting with regard to learning in classroom * wk 5/6 staff meet with P/APRE * use AITSL self assessment in androgoy approach * coach using Sharrat questions</p>	<p>Improve access to education and opportunity.</p> <p>2021 OLW reponse: By the end of 2021, staff have participated in weekly NCCD meetings in Review & Response time with the STIE to build improved access and opportunity to education for students.</p> <p>HOW: Weekly Review & Response * R&R timetabled weekly for teachers * Student matrix are updated on regular basis.</p>
<p>Embed a contemporary approach to our Catholic worldview and identity.</p> <p>2021 OLW reponse: By the end of 2021, students will have participated in student formation experiences based on school virtues in the Pathway to Empathy poster to deepen the spiritual, scriptural and theological capacity of our students.</p> <p>HOW: Formation sessions for each year level *developed around the virtues *delivered by APRE & teachers * one session per cohort per term</p>			<p>Create meaningful pathways and opportunities for leadership.</p> <p>2021 OLW reponse: By the end of 2021, OLW will have appointed a PLL and refashioned a coaching approach to primary learning.</p> <p>HOW:</p>	

continuing to 'play, passion & purpose' these projects ...

Systematic Curriculum Delivery
* refining
Student Reporting System
* some changes to our report: Strengths and areas to work on in the comment section. Behaviour comments.
Student Coaching

Laudato Si'
Well Being - Smiling Mind

Play is the Way Mentoring
* Wilson McCaskill - Feb 2021

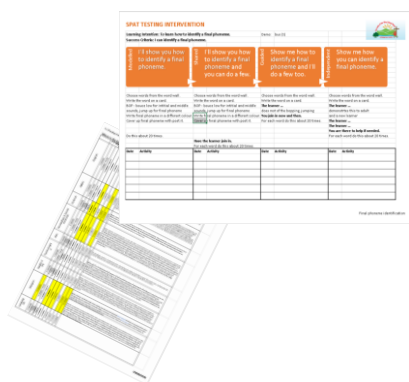
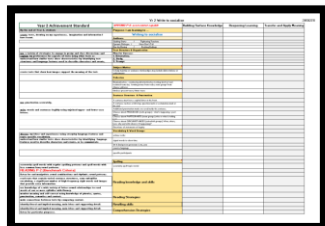
BCE LISTENS Survey 2020
* our response to it.

Digital Skills Project 2020

2021 Goals & Projects

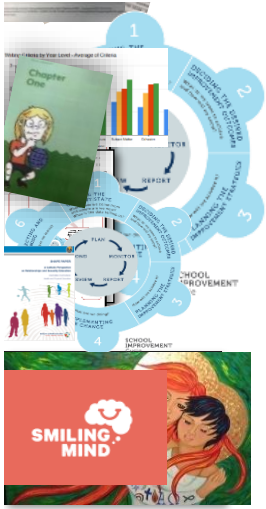


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Area	What to look for	How to check	Who to check
1. The student is able to identify a fault diagnosis and you can't do it	1. The student is able to identify a fault diagnosis and you can't do it	1. The student is able to identify a fault diagnosis and you can't do it	1. The student is able to identify a fault diagnosis and you can't do it
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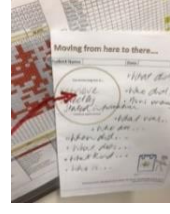
2021 Goals & Projects



know what they're learning about.
know what to do to be successful.
set goals.
know where to get help.



Intervention
(English/Maths achievement = B or WB)



2021 Goals & Projects

2021 Goals & Projects

